

**CELEBRATING  
BIMUN**  
BABCOCK INTERNATIONAL MODEL UNITED NATIONS



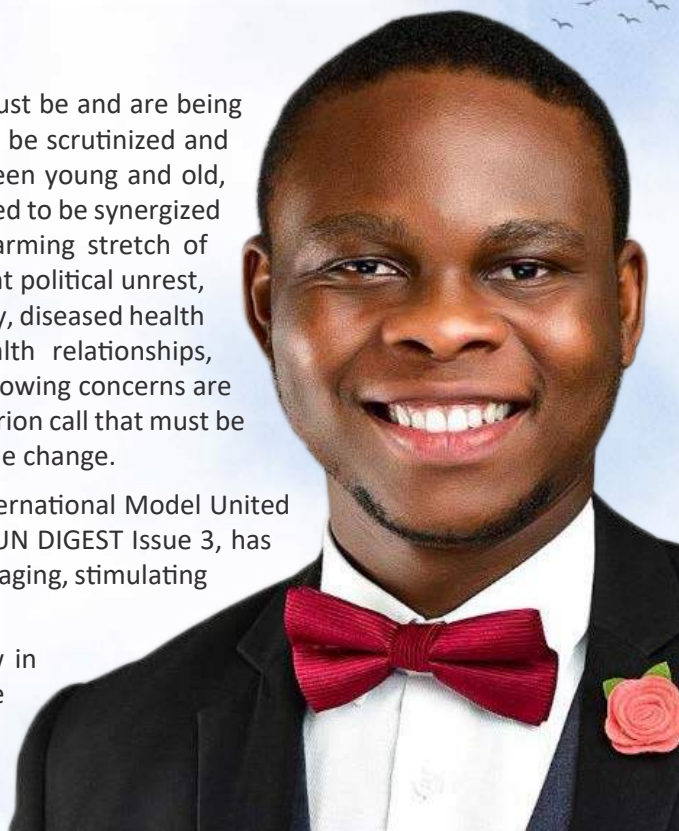
# RAISING GLOBAL GIANTS

## EDITOR'S NOTE

We are at a point in history where stereotypes must be and are being questioned, a point where known processes must be scrutinized and new paths charted; a time when all efforts between young and old, the experienced elderly and youthful creatives, need to be synergized to intentionally and systematically tackle the alarming stretch of issues that plague the global community. Recurrent political unrest, economical dwindlings, alarming news of insecurity, diseased health systems, compromised international global health relationships, failing educational goals, the list goes on. These growing concerns are a wake up call or you may say a reminder of the clarion call that must be obeyed- the call to become a catalyst of sustainable change.

In direct synergy with the goal of the Babcock International Model United Nations, Nigeria - to raise Global Giants- the BIMUN DIGEST Issue 3, has been carefully curated to bring to your reading engaging, stimulating and educative content.

I am delighted that this priceless material is now in your hands for your consumption having gone through a thorough yet delicate process of creation. As you ponder, reflect and sometimes giggle your way through these pages, I urge you to join in that resolve to stand with other Global Giants to be a catalyst of Change.



Obaya Fisayo Daniel | Editor-In-Chief BIMUN 2021





## Unveiling of the BIMUN 2021 Officials

**DIRECTOR**  
SOCIAL CULTURAL AND HUMANITARIAN  
COMMITTEE (SOCHUM)-UNGA  
THIRD COMMITTEE

**BILOBI  
JENTINA  
DELPHINA**



**EDITOR-IN-CHIEF**

**OBAYA FISAYO  
DANIEL**



**CHAIR**

UNITED NATIONS ENTITY FOR GENDER  
EQUALITY AND THE EMPOWERMENT  
OF WOMEN (UN WOMEN)

**MWITARI  
SHARON**



**VICE PRESIDENT**  
INTERNATIONAL COURT OF  
JUSTICE (ICJ)

**DIACHI  
RICHARD**



**PRESIDENT**  
GENERAL ASSEMBLY

**JESSE AKOSA**



**VICE-PRESIDENT**  
UNITED NATIONS SECURITY  
COUNCIL (UNSC)

**JEMIRIYE  
MARY  
MOYINOLUWA**



**DIRECTOR**  
UNITED NATIONS POPULATION  
FUND (UNFPA)

**EBOJIE  
OSEKHUAMEN  
EROMOSELE**



**PRESIDENT**  
UNITED NATIONS SECURITY  
COUNCIL (UNSC)

**IFEOLUWA  
DAMILOLA  
KEHINDE**



**CHAIR**

SOCIAL CULTURAL AND HUMANITARIAN  
COMMITTEE (SOCHUM)-UNGA THIRD  
COMMITTEE

**IYERE  
JULIUS  
ESEOMOFO**



**CHAIR**  
UNITED NATIONS DEVELOPMENT  
PROGRAMME (UNDP)

**TENGAN  
CHARLES  
LWANGA**



**DIRECTOR**  
UNITED NATIONS OFFICE FOR DRUGS  
AND CRIME (UNODC)

**OGUNBODE  
ADETOMIWA  
ABISOLA**



**CHAIR**

UNITED NATIONS POPULATION  
FUND (UNFPA)

**HALIMATU  
ABDUL  
MUTALABI**



**PRESIDENT**  
INTERNATIONAL COURT OF  
JUSTICE (ICJ)

**KWAMU  
EUNICE  
KUNKEI**



**CHAIR**  
UNITED NATIONS OFFICE FOR  
DRUGS AND CRIME (UNODC)

**CHIMEZIE  
JUDEMARY  
UDECHUKWU**



**VICE PRESIDENT**  
INTERNATIONAL COURT OF  
JUSTICE (ICJ)

**EGBEJA  
CALEB  
SOKOMBAA**







## My Role in Promoting a Clean and Safe Environment

*"We have forgotten how to be good guests, how to walk lightly on the earth as its other creatures do." - Barbara Ward*

Keeping our environment clean, preserving its resources and beauty should be an essential part of our daily preoccupation as humans. However, the rise of technology and industrial activities have placed a huge strain on our environment. Deforestation, fossil fuel burning, pollution, waste disposal mishandling, and other human activities trigger changes such as poor air quality, undrinkable water, and severe weather occurrences such as floods, storms and droughts. All of these challenge global economic progress, human well-being, and threaten societal peace and security. Still, people conduct their actions without regard for the harm they inflict to the environment or how it affects our existence as humans every day.

Identifying the obstacles to a clean and safe environment is one step in the right direction. The big question is: *"What good is a beautiful home if you can't build it on a livable planet?"* As carers of the earth, how can we save our world with or without burlesque climate change policies?

As basic as it seems, an easy step is proper waste disposal management. Simply avoid littering, make use of waste bins, opt for reusable items over disposable ones, and recycle as much as you can—bottles, plates, printer cartridges, and a variety of other goods.

Trees, one of the many wonders of nature, yet they suffer in fuel and fire almost every six seconds. We hear that planting trees will help fight climate change, it sounds simple, but is it enough? Planting trees will ultimately not be enough to save our ecosystem, but help absorb the carbon we vitally need to avoid entering the atmosphere. So, let's start by planting trees- for every new house built, plant a tree or two because they help to purify our atmosphere. So, if we must breathe, our planet has to breathe first. Plant a tree, save the planet.

More so, changing lifestyle habits to properly suit the earth's needs is very vital. When you run errands, walk or ride a bike. When you are at home or at work, use natural lights during the day and turn lights off when you leave a room; if alternate energy sources such as solar or wind are available, use them; limit use of heaters and air conditioners. If you work in an office, print and photocopy on both sides of paper, and only print when necessary; and turn off office

equipment (e.g., computers, printers and fax machines) after hours. More changes such as eating more veggies and grains instead of meat, cleaning out drainages, and closing the tap while brushing teeth are little change drops that will make up the ocean of a thriving environment.

Nevertheless, the biggest and easiest part to play is to bring others in on the mission. Tell others! Tell your friends, family and community about the importance of our collective responsibility to keep the environment safe and preserve it for future generations. Help spread the gospel of a healthy environment far and fast but without any wildfires please.

The Earth will only provide its bounty if it is diligently cared for. We cannot claim to love the land yet go out of our way to ruin it. Our planet is a beautiful place and it is worth protecting.



My name is Charles Lwanga Tengan. I am a final year student pursuing a Bachelor of Science Degree in Environmental Science from the Kwame Nkrumah University of Science and Technology, Kumasi - Ghana and a Model UN Enthusiast. I am highly driven by research in Environmental Health, Community Health and Public Health epidemiology. I am also very passionate about climate action and how environmental conditions affect human health.





## The BIMUN EXPERIENCE







## The Global Health Phenomenon: Decolonization and the Role of Young Policymakers.

Olufunke Femi-Ojo



The role of young policymakers and their position as valuable assets to their countries cannot be over-emphasized. This is even more so as the generation of young people today has been reported to be the largest in history. Over 3 billion people are under the age of 25 with almost 90% of all young people living in developing countries.

Globalization and technological advancements have had a continual impact on the lives of young people in every sphere of life. Initiatives that formerly needed the knowledge and experience of the elite 'cream of society' now necessitate the active involvement and contribution of young people. Organizations and networks of young people have emerged from local to global levels, reiterating that the future is ours and we start by working on the future from today. The youth keep on demonstrating their advocacy, negotiation ability, and their dedication to challenging injustice.

The role the youth play today is not new as the African youth has always been a political force.

Young people in the 20th century played a political role in pre-colonial African societies and were the pioneers of the pro-independence movement and the anti-apartheid struggle. Their actions helped to shape the continent's political future.

African youth were both the intellectual and ground forces in the nationalist and Pan-African movements. In the Gold Coast colony, around the early 1920s, educated indigenes and active members of the West African Students Union (WASU) advocated the formation of a "national assembly of youth to study the problems facing the colony and to think and act together as one people". The Fifth Pan-African Congress in 1945 in Manchester, which was considered to be one of the most important for the liberation movement, was attended



by many young participants who went on to lead independence movements in various African countries. The period of political liberalization or decolonization in the 1990s resulted in the reorganization of the voluntary youth groups that had been undermined by post-independence governments.

This zeal in the African youth has in no wise diminished, as in recent times, there has been an increasing call to decolonise different areas of science and global health is one of these areas.

Global Health decolonization is a movement focused on removing all forms of supremacy within all spaces of global health practice, within countries, between countries, and at the global level. The disadvantaged and marginalised make up the majority of the global population. This marginalized majority is strategically divided and disempowered by deep-seated racial, ethnic and financial inequities that fuel structural determinants of health. Hence the need to decolonize global health from an increase in the trend of redlining, environmental racism and the predatory nature of capitalism resulting in structural, racial and ethnic inequities within Black, Indigenous and People of Color (BIPOC) communities globally.

Just as youths were active in the decolonization of African nations, youth-led organizations are becoming increasingly present in global health spaces and are advocating for more meaningful engagement of young

people in global agendas. The UN recognizes an eight-step continuum of participation with the highest level of youth engagement being achieved when young people are given the opportunity to be decision-makers, and to act as leaders and pioneers in their fields of experience.

The decolonization of Global Health needs to be an agenda on the minds of every youth within the global health space. This has already been explored as a conference on “Decolonizing Global Health” was held on February 8, 2019 in Kresge G1. This conference focused on encouraging students to “decenter” themselves when pursuing global health. Students who were in the public health space were also encouraged to approach public health work in solidarity with excluded and marginalized people.

Youth engagement in global health should be a comprehensive and inclusive process. There is a need for youths to equip themselves with technical skills. Providing support, and implementing equitable capacity-building opportunities would improve diversity of young people involved, and should be a principle of all actors in the global health landscape of today.

This overwhelming evidence points to the fact that there is a need for platforms like BIMUN that encourage leadership, providing youth with an avenue to take a stand and seek out opportunities to participate in political processes and contribute to practical solutions that advance development.

**Olufunke Femi-Ojo** is a Public Health graduate from Babcock University

She is currently pursuing a masters in Health Economics and is a budding Project Management Specialist with a demonstrated history of working in the Healthcare industry leveraging information technology to provide health services. She has experience in Monitoring and evaluation and project management and currently works as a Senior associate project management at eHealth Africa an organization that works to build stronger health systems through the design and implementation of data-driven solutions that respond to local needs and provide underserved communities with tools to lead healthier lives.

Olufunke is passionate about Public health and strives to work on making a positive contribution to global health space.







## The BIMUN EXPERIENCE







## DIGITAL LEARNING IN A POST-PANDEMIC WORLD

Motunrayo Fatoke



The massive school closures during the COVID19 pandemic resulted in a perceived proliferation of online learning across Nigeria. Digital learning, a concept that was formerly a futuristic field has now become the savior in a fast evolving world like a

post-pandemic, who could have thought? While it is easy for us to adopt digital technologies into our economy, the education sector in third world countries has been rather reluctant to embrace the digital world.

More than ever before, the industry for education technology, commonly known as 'EdTech', the combined use of computer hardware, software and educational theory and practice to facilitate learning has experienced so much growth that the need for it has become critical. Global expenditure in the EdTech industry is predicted to grow from \$163 billion in 2019 to \$404 billion in 2025. A recent market review also suggests that the COVID-19 pandemic is having a positive impact on EdTech, despite the fact that the budget on education and training dwindled during the pandemic.

In only a few months, the pandemic disrupted the daily lives of people around the world. Public education was among the sectors most affected as pedagogy went digital. For millions of school children, education became based on digital platforms and digital communication which further created a huge gap between the privileged in urban communities and the less privileged in remote communities who were already behind on the learning scale before the COVID-19 pandemic.

Using Nigeria as a case study, prior to the COVID-19 crisis, around 4 in 10 Nigerians were living in extreme poverty. Projections from the World bank group suggest that the combined effects of the COVID-19 crisis and natural population growth in Nigeria could leave 100 million people living below the national







poverty line by 2022. Since Nigeria is home to the largest number of poor people in Sub-Saharan Africa, the world's poorest region, lifting Nigeria out of poverty is vital for "moving the needle" and reducing global poverty.

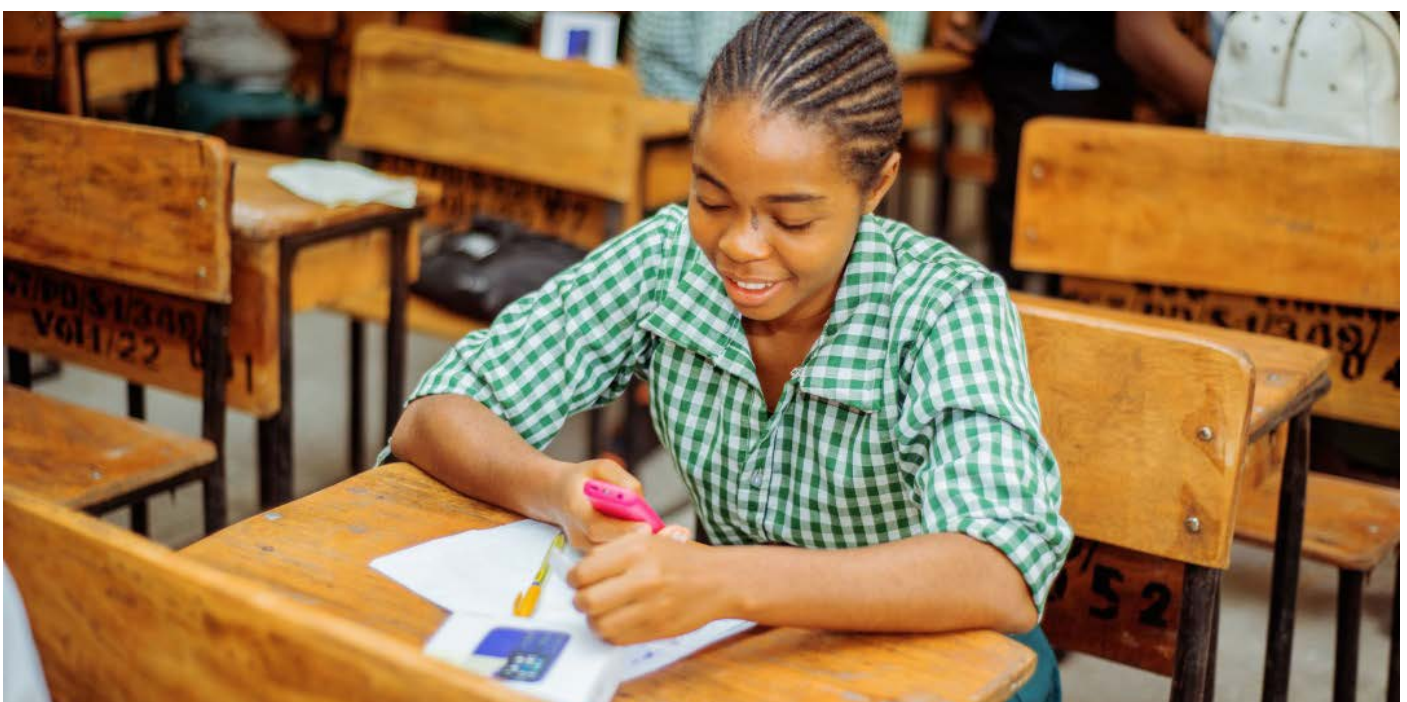
Most of the edtech startups available during the lockdown required the use of data and an active internet connection. Only a small population of school age children, mostly the middle class households could afford to continue learning digitally with few limitations like slow broadband speed with a mean download speed of 1.56 megabits per second (Mbps). Nigeria is rooted in the bottom quarter of global broadband speed rankings for 2019 by UK analytics firm cable.

The narrative is even bleaker among low-income households in Northern Nigeria, where access to smartphones is low and online learning is out of reach given the high costs of broadband access. Digital literacy is a fundamental skill for students in the 21st century. Students and teachers need to be introduced to digital tools for learning in order to compete globally.

While there is no one-size-fits-all global approach to promoting digital learning, the Aid for Rural Education Access Initiative (AREAi) launched a solution during the pandemic - DigiLearns([www.digilearns.ng](http://www.digilearns.ng)). This is a USSD and SMS-Based platform, that provides offline eLearning, academic assistance and instant curriculum-aligned answers using artificial intelligence and SMS technology to deliver learning content to students who cannot afford textbooks and do not have smartphones or cannot access the internet.

We leverage basic feature phones to provide quality comprehensive and supplementary revision materials and instant, curriculum-aligned and quality learning content to help disadvantaged children and out-of-school youth keep up with their studies.

Together with the government and relevant stakeholders, we must take decisive actions to ensure digital learning in a post-pandemic world is a reality for students in rural areas with little or no internet penetration.







## The BIMUN EXPERIENCE







## THE 2021 BIMUN TEAM



### BIMUN EXECUTIVE TEAM

<b>Chiemela Samuel Chukwuemeka</b> Executive Director, BIMUN Nigeria	<b>Itoro-Abasi Victor-Akpan</b> Head of Sponsorship and Partnership Committee. BIMUN
<b>Ifeoluwa Ariyo-Agbaje</b> Head of Communications, BIMUN Nigeria	<b>Olayinka Samuel Adegbehingbe</b> Executive Team Member
<b>Amb.Jazmine Osamudiamen Eghobamien</b> Director of Welfare	<b>Adetoro Ayomide Odukoya</b> Head of Logistics, BIMUN
<b>Folaju Olumide David</b> Director for Transport, BIMUN	<b>Andikara Honour Etiubon</b> Head of Programs, BIMUN
<b>Mbonu Fortunate Chinaza</b> Head of Finance, BIMUN	<b>Damola Olatunji Emmanuel</b> Executive Team Member
<b>Olayode Dapo-Ayodele</b> Finance Member, BIMUN	<b>Dangana Jonathan M.</b> Faculty Advisor, BIMUN
<b>Iloba Daisy</b> Head of Volunteers, BIMUN	<b>Obaroeroro Clement Johnson</b> Director of Social Media, BIMUN Nigeria

### BIMUN EDITORIAL BOARD



<b>Ifeoluwa Ariyo-Agbaje</b> Head of Communications, BIMUN Nigeria
<b>Obaya Fisayo Daniel</b> Editor-in-Chief, BIMUN Editorial Board
<b>Praise Oluwarinu Iseoluwa</b> Deputy Editor-in-Chief, BIMUN Editorial Board
<b>Omodunni Martha O.</b> Associate Editor, BIMUN Editorial Board.
<b>Obaya Obadetan David</b> Editor, BIMUN Editorial Board.
<b>Victor Chukwuemeka Ekeleme</b> Creative Director, BIMUN Nigeria
<b>Ogunyemi O. Opemipo</b> Creative Director, BIMUN Nigeria





## PROGRAMME OUTLINE FOR BIMUN 2021

SUNDAY, JULY 18, 2021 – FRIDAY, JULY 23, 2021

TIME(GMT)	ACTIVITY	VENUE
<b>SUNDAY, JULY 18, 2021</b>		
12:00pm – 04:00pm	Arrival and Registration of General Assembly Officials/Committees Dais/ Foreign Delegates	Queen Esther Activity Hall
01:00pm – 04:00pm	Arrival and Registration of Nigerian Delegates	Queen Esther Activity Hall
04:00pm – 07:45pm	Officials Training	Queen Esther Activity Hall
08:00pm – 09:30pm	Supper/Movie Night	Babcock Business School Auditorium A
<b>MONDAY, JULY 19, 2021</b>		
04:40am – 05:45am	Aerobics	Front of University Cafeteria
06:30am – 07:30am	Officials Breakfast	Library Wing of University
07:00am - 08:00am	Delegates Breakfast	Cafeteria
08:00am – 11:00am	Delegates Training 1	Babcock Business School Auditorium A
11:00am – 01:00pm	Opening Plenary	Babcock Business School Auditorium A
01:00pm – 01:30pm	Photo-Shoot Session, Scheduled Interviews with selected Delegates, UNGA Dais, Guest Speaker, Senior UN Officials and Diplomats	BBS Car Park
01:45pm – 02:30pm	Lunch	Library Wing of University Cafeteria
02:45pm - 04:45pm	Delegates Training 2 Mock session by officials for delegates	Babcock Business School Auditorium A
05:30pm - 10:30pm	Red Carpet (05:30pm- 06:30pm) Ambassadorial Banquet Outfit: Cultural	Middle Wing of University Cafeteria
10:45pm – 04:40am	Light out	





## TIME(GMT)

## ACTIVITY

## VENUE

### TUESDAY, JULY 20, 2021

06:00am – 07:30am	Breakfast	Library Wing of University Cafeteria
08:00am – 10:00am	Committee Sessions I	Committee Room A, Committee Room B, Committee Room C, Committee Room D, Committee Room E
10:00am – 10:15am	Recess	
10:15am – 01:00pm	Committee Sessions II	Committee Room A, Committee Room B, Committee Room C, Committee Room D, Committee Room E
01:15pm – 02:30pm	Lunch	Library Wing of University Cafeteria
02:45pm - 05:00pm	Committee Sessions III & IV	Committee Room A, Committee Room B, Committee Room C, Committee Room D, Committee Room E
05:00pm - 7:00pm	Portrait Photo-Shoot session for each delegate and member of the BIMUN Team	Water Fountain, BBS
07:00pm - 09:00pm	Supper (Bonding with Intimate Allies)	Library Wing of University Cafeteria
10:00pm – 04:00am	Light out	

**Delegates and Officials are to partake in all activities lined-up to ensure maximum success of the conference\***

*Share Your*  
**EXPERIENCE**

Tell the world about your unforgettable BIMUN experience by posting pictures and videos of your activities and sessions.

**Tag the official BIMUN social media handles**

   @bimunteam





## TIME(GMT)

## ACTIVITY

## VENUE

### WEDNESDAY JULY 21, 2021

06:00am – 07:30am	Breakfast	Library Wing of University Cafeteria
08:00am – 09:30am	BIMUN G7 Summit Keynote Address by Ambassador of Syria to Nigeria	Babcock Business School Auditorium A
10:00am - 01:00pm	Committee Sessions V & VI	Committee Room A, Committee Room B, Committee Room C, Committee Room D, Committee Room E
01:30pm – 02:30pm	Lunch	Library Wing of University Cafeteria
02:30pm -03:00pm	Documentary Session by Communications Team	Water Fountain, BBS
03:00pm – 07:00pm	Committee Sessions VII & VIII	Committee Room A, Committee Room B, Committee Room C, Committee Room D, Committee Room E
07:10pm – 07:30pm	Supper/Blocs Meeting	Library Wing of University Cafeteria
08:00pm - 11:00pm	Closing Plenary and Awards	Babcock Business School Auditorium A
11:00pm – 04:00am	Light out	

**\*Delegates and Officials are to partake in all activities lined-up to ensure maximum success of the conference\***





## TIME(GMT)

## ACTIVITY

## VENUE

### THURSDAY, JULY 22, 2021

05:00am – 05:30am	Participants prepare for Trip	Front of University Cafeteria *All buses will be parked at this location.
-------------------	-------------------------------	---------------------------------------------------------------------------

06:00am – 05:00pm	BIMUN City Tour	Babcock Business School Auditorium A
-------------------	-----------------	--------------------------------------

05:00pm - 09:00pm	Supper/Ileya Bash/Dance Night *There is Ram for Sallah Celebration	Library Wing of University Cafeteria
-------------------	--------------------------------------------------------------------	--------------------------------------

### FRIDAY, JULY 23, 2021

08:00am – 12:00pm	Departure of Delegates and Officials	Various Destinations
-------------------	--------------------------------------	----------------------

**\*ALL ACTIVITIES ARE COMPULSORY TO ATTEND**

#### Committee Venues:

Committee Room A- Vice Chancellor's Board Room: (UNODC)

Committee Room B- Babcock Guest House Conference Hall: UN Women

Committee Room C- Babcock Investment Group Hall: SOCHUM

Committee Room D- PG Seminar Room - United Nations Security Council

Committee Room E- School of Education and Humanities Board Room: International Court of Justice (ICJ)



# CELEBRATING

# BIMUN

BABCOCK INTERNATIONAL MODEL UNITED NATIONS



@bimunteam